



INDONESIAN LANGUAGE INTERMEDIATE LEVEL BIP 1015-6IN

6 ECTS

COURSE DESCRIPTION

The intermediate level of Indonesian course is designed to develop the basic level proficiency in Indonesian language. Main focus is placed on developing communication skill through listening and speaking. Nevertheless, reading and writing skills are integrated to reinforce the comprehension and communication skill of the students. In preparation for the language use connected with their independent activities with the local community as well as the study projects, vocabulary development is highlighted as well. Over 60 hours of in class instructions are provided. Classes meet two academic hours a session. Students are encouraged to apply their language skills with the community in all situations throughout the semester to enhance the communication skill. The level of the course equals to a standard level A2 to B1. If students taking part in the course are of a more advanced level, the course can be tailored to match level B2 or higher.

OBJECTIVES

The course is primarily aimed at training students a semi-complicated conversational skill, grammatical structures necessary for participating in semi-complicated conversation, reading and writing semi-complicated texts on Indonesian language.

TEACHING METHODOLOGY

The classes will be taught by trained Indonesian language instructors, who are native speakers of the language. Students will have opportunities to speak with the local students during cultural workshops and throughout the semester with local community. Tutors who are local students of Udayana University will immerse in the class interactions.

METHODS OF ASSESSMENT

Assignments and discussion **30%**
Middle Semester Test **30%**
Final Semester Test **40%**

REFERENCES

- Atmosumarto, Sutanto. 1998. Colloquial Indonesian: A Complete Language Course. New York: Routledge.
- BIPA, 2016. Bahasa Indonesia 2 Seri A. Universitas Udayana.
- Fang, Liaw Yock. 1991. Speak Indonesian. A Beginner's Guide. Singapore: Times Books



- Partoredjo, I.S. 1981. Bahasa Indonesia Moderen.
- Quinn, G. Kozok, U. 2014. The Indonesian Way. University of Hawai.
- White, Ian J. 1989. Bahasa Tetanggaku. A National Functional Course in Bahasa Indonesia.
- Longman Cheshire

LECTURERS

Prof. Dr. Ni Luh Sutjiati Beratha, M.A
Drs. I Made Rajeg, Dip TEFL, M.Hum
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Ni Ketut Sri Rahayuni, S.S., M.Hum

COURSE TOPICS

Week	Topics of study
1.	Expressing purposes
2.	Discussing about study
3.	Comparing and contrasting
4.	Talking about the local legends
5.	Talking about physical conditions/health
6.	Giving advices
7.	Review
8.	Middle test
9.	Talking about traditional organisation
10.	Talking about permission and obligatory matters
11.	Talking about foods and drinks
12.	Talking about causes and effects
13.	Asking and giving opinions
14.	Talking about possibility
15.	Review
16.	Final test

WORKLOAD

INDONESIAN LANGUAGE INTERMEDIATE LEVEL (BIP 1015-6IN)

16 weeks

		Weeks per semester																TOTAL hrs	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16		
INDEPENDENT WORK	Homework, assignments		2	2	2	2	2	2		2	2	2	2	2	2	2		26	
	Workshops					4												4	
	Exam preparation							5								5		10	
	Company visits, excursions										4							4	
	Preparation for presentations and papers				2					2								4	
	Preparation for class		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	28	
	Follow-up for class		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15	
	Final essay paper																10	10	
	Course evaluation																2	2	
	Workshop and Excursion Paper						2					2						4	
																		107	
HRS OF EXAMS																		4	8
MANDATORY CLASS	Class	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	56	
	Weekly hrs ~ 4																		
																		TOTAL WORKLOAD PER COURSE (HOURS)	171
																		TOTAL ECTS	6

Udayana University reserves the right for changes.

The syllabus is introductory and the latest version will be distributed in the beginning of the lectures.

Holiday schedules may vary depending on the public holidays.