



UNIVERSITAS PENDIDIKAN NASIONAL (UNDIKNAS UNIVERSITY)
FACULTY OF BUSINESS AND ECONOMICS

Jl. Bedugul No. 39 Sidakarya Denpasar, Telp (0361) 723868 Fax. (0361) 723077 Kode Pos (3261) 225

SYLLABUS

LEADERSHIP

COURSE CODE: 181416

ECTS: 5

SEMESTER AND YEAR OFFERED: SEMESTER 4/ YEAR 2

LECTURER: I PUTU DHARMAWAN PRADHANA, S.H.,M.M

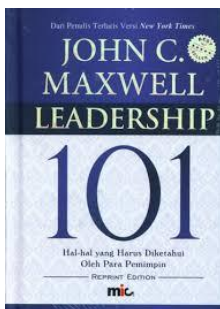
1. DESCRIPTION

This course will provide a framework for understanding leadership from three perspectives: theoretical models of leadership, self-assessment of leadership, and being lead. Particular focus will be paid to effective leadership, including formal leadership and peer leadership. Through case studies, team exercises, assessments, and developmental activities, students can expect to critically analyze their own and others' leadership styles, and learn tools specifically designed to improve their personal leadership potential.

2. EXPECTED LEARNING OUTCOMES

- o understand core competencies of effective leadership;
- o understand the importance of motivation, power, and team dynamics for effective leadership;
- o understand the roles of decision-making and delegation in developing leadership style;
- o apply theories of leadership in order to better understand how and why leadership works;
- o recognize situational demands for specific leadership styles, including the development of skills for leading in asymmetric or uncertain contexts; and
- o self-analyze leadership strengths and weaknesses in order to set personal leadership goals.

3. REFERENCES



C.Maxwell, John. 2016. Leadership 101 : Hal-Hal Yang Harus Di Ketahui Oleh Pemimpin . New York: MIC

Recommended/Additional Reading

1. Nassim Nicholas Taleb – read the interview with Professor Taleb. Then find and read some online articles about his work.

<http://www.independent.co.uk/news/business/analysis-and-features/nassim-taleb-the-blackswan-author-in-praise-of-the-risktakers-8672186.html>

Vision:

Becoming a superior study program in 2020 as a center for human resource development in the field of accounting that is professional, global-minded, and has entrepreneurial spirit based on the concept of Tri Hita Karana.

2. Snowden, D, and Boone, M.(2007) A Leader's Framework for Decision Making, Harvard Business Review, Nov 2007 See - <http://web.lib.aalto.fi/en/journals/>
3. Nonaka, Ikujiro and Ryoko Toyama and Noboru Konno (2000) SECI, Ba and Leadership: a Unified Model of Dynamic Knowledge Creation in Long Range Planning 33 5-34
http://ac.els-cdn.com.libproxy.aalto.fi/S0024630199001156/1-s2.0-S0024630199001156-main.pdf?_tid=b2d76568-b91b-11e5-aa98-0000aacb35d&acdnt=1452596612_fe9_a72826b05c7c19155aa77d968fef7

4. METHOD OF ASSESSMENT

No.	Assessment	Marks
1.	Mid-term Test	10 %
2.	Final Test	15 %
3.	Individual assignment	35 %
4.	Group assignment	15 %
5.	Active participation in discussion	25 %
	Total	100%

5. UNIT GUIDE AND STUDY PLANNER

Meeting	Module Topic
1-2	Effective leadership
3-4	The importance of motivation, power, and team dynamics for effective leadership
5-6	The roles of decision-making and delegation in developing leadership style
7	Theories of leadership in order to better understand how and why leadership works;
8	Mid-Term Test
9-10	Recognize situational demands for specific leadership styles, including the development of skills for leading in asymmetric or uncertain contexts
11-12	self-analyze leadership strengths and weaknesses in order to set personal leadership goals.
13	Case study
14-15	Presentation
16	Final Test

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6. WORKLOAD

LEADERSHIP

16 weeks

		Weeks per semester																TOTAL hrs
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
INDEPENDENT WORK	Homework, assignments	2	2	2	2	2	2	2			2	2	2	2	2	2	2	24
	Workshops	4						4										8
	Exam preparation							9								10		19
	Company visits, excursions																	0
	Preparation for presentations and papers			2		2		2			2		2		2			12
	Preparation for class	2	2	2	2	2	2	2			2	2	2	2	2	2	2	24
	Follow-up for class	1	1	1	1	1	1	1			1	1	1	1	1	1	1	12
	Final essay paper																10	10
	Course evaluation																2	2
	Workshops and Excursion Paper				2				2									4
																	115	
HRS OF EXAMS										2						2	4	
MANDATORY CLASS ATTENDANCE	Class Weekly hrs ~2	2	2	2	2	2	2	2			2	2	2	2	2	2	26	
		TOTAL WORKLOAD PER COURSE (HOURS)																145
		TOTAL ECTS																5

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